

### Barriers to Future Attainment (for students eligible for catch-up funding)

Data sources that can help you identify barriers to attainment include: RAISEonline; the EEF Families of Schools database; FFT; staff and pupil consultation; attendance records; recent school Ofsted reports; and Ofsted guidance.

#### In-school Barriers

Identify barriers that need to be addressed in-school such as low Literacy, as well as external factors such as poor home learning environments.

A	Student aspirations
B	Percentage of students entering Year 7 who did not achieve the national standard of 100 for English at KS2.
C	Percentage of students entering Year 7 who did not achieve the national standard of 100 for Maths at KS2.
D	Percentage of students entering Year 7 who did not achieve the national standard of 100 for both English and Maths KS2.
External barriers (issues which also require action outside school, such as low attendance)	
A	Attendance
B	Rates of progress at KS2

### Outcomes

	Desired outcomes and how they will be measured	Success Criteria (RAG rate)
A	Raise attainment of low ability students in Year 7.	Increased % of students working in line with, or above, their peers in English.
B	To ensure students are reading at or above their appropriate reading age.	75% of catch up cohort to be at ARE by end of Y7.
C	To ensure students are working at their expected ability in English by the end of the year.	% of students at the end of the year who are working below expected in English will be significantly less than 20%
D	To ensure students are working at their expected ability in Maths by the end of the year.	% of students at the end of the year who are working below expected age in Maths will be significantly less than 20%

Planned Expenditure: 2019/20				
Type of Support	Desired outcome	Chosen action / approach	Impact Monitoring and support	Cost: Staffing/Resource
Literacy group intervention	Students to close the literacy gap and students to access full curriculum in Year 8	Staffing of TAs to support and deliver specific intervention sessions including Lexia programme to develop vocabulary recognition, grammar and comprehension skills developing confidence. Use of Fresh start, accelerating the progress of students with low reading age to access the curriculum and develop English of EAL.	Internal English data showing progress. Literacy age gap to be reduced, students accessing full curriculum. Phonics understanding Lexia data showing improvement and monitored throughout.	£5000
Numeracy group intervention	Students to close the Numeracy gap Increase students' numeracy levels inline with other students.	Staffing of TAs to support and deliver specific numeracy intervention sessions including Catch up Numeracy, Access Numeracy	Internal Math's data to highlight progress.	£3000
Literacy and numeracy assessment online	Accurate assessment utilised for students to identify key intervention. Use of CAT4, NGRT,	Assessments carried out to establish intervention needs. Information communicated with	All class teachers aware of data. Curriculum gaps closing with peers based on internal data.	£2500

	NGST.	teachers and scaffolding, material appropriate to reading age used and intervention implemented in and out of the classroom.		
English and Math's Mastery	Mastery lessons to enhance the numeracy and literacy provision. Lead staff member to oversee delivery.	Mastery lessons provided and delivered by trained staff. Textbooks provided to support the delivery.	English and Math's internal data	£4500
Hegarty Math's resource	Improved engagement in math's in and out of school, develop understanding of key concepts and independent learning.	Hegarty math's used to support and enhance classroom delivery, used for homework, checking understanding and informing future delivery.	Hegarty Math's data Internal Math's data	£500
DEAR Time	Students to have access to listening to reading, increasing vocabulary and a love for reading.	Students have access to reading session during lessons, this enables them to access different stories and hear members of staff reading aloud.	Student engagement Comprehension English data.	£500



Enhance student confidence with Literacy and Numeracy	Develop student's confidence and resilience within Literacy and Numeracy, linking to other curriculum area, enhancing their learning.	Support in lessons via Teaching assistants, alongside small group intervention. Focusing on nurture, emotional and behavior. How to access learning and develop confidence.	Fresh Start and numeracy intervention data. Internal curriculum data.	£1500
Rewards	Improved engagement and outcomes via intervention received.			£1000
<b>Total Budgeted Cost</b>				<b>£18500</b>