

Dear parent/carer,

I am writing to inform you of changes to the way that we will be reporting progress for years 7-9.

From September, we will be assessing each component or 'chunk' of the learning on a four-point scale that will tell you and your child how much of the curriculum they have mastered and what needs to be done as a result. Most of these components will be a form of low-stakes test that is usually out of about 10 marks.

Descriptor	Example Mark	Action required
Successful mastery of the curriculum, showing a strong understanding of the expected knowledge.	8+/10	Well done – keep up the good work, but keep working on past components.
Mostly successful mastery of the curriculum, showing a good understanding of the expected knowledge, albeit with some gaps.	6-7/10	Students and parents to work independently at home to master the components.
Some successful mastery of the curriculum, showing a straightforward understanding of the expected knowledge, but with several gaps.	3-5/10	Students to work with teachers for short periods of time outside of the lesson to clear up misconceptions.
Very limited success in mastering the curriculum with significant gaps in expected knowledge that will require significant additional intervention.	1-2/10	Students to work with teachers for extended periods of time to fill in the gaps in knowledge.

It is important to note that, moving forwards, student absence may well contribute significantly to students not mastering the curriculum and achieving lower results. This is not passing judgement on the reason for absence, but an acknowledgement that, regardless of the reason, there is a gap in the student's knowledge that needs to be filled in.

Each subject will be colour-coded on PAM according to the above table, enabling everyone involved to take the necessary next steps to ensure your child's continuing development and progress at Parker.

Yours faithfully,

Kieron Bailey

Associate Assistant Head Teacher