

How The Daventry Sixth Form Meets 16-19 Study Programme Principles

1. substantial qualifications that stretch students and prepare them for education at the next level or for employment

All students in The Daventry Sixth Form are enrolled on a study programme where they can study A Levels and / or Level 3 BTEC or CTECH courses. Students are given advice and guidance when starting TDSF regarding what courses are appropriate for them based on their prior attainment. Student progress is checked at data points throughout the year to ensure that students are working at an appropriate standard. All students start a minimum of 3 A Levels or BTEC / CTECH courses, and one of these will serve as their core aim.

2. English and mathematics where students have not yet achieved a GCSE grade 4

When students have not been successful in achieving a grade 4 in GCSE English or GCSE Maths they have timetabled lessons and are entered for a retake in November and if necessary the summer term.

3. work experience to give students the opportunity to develop their career choices and to apply their skills in real working conditions

Work experience week for year 12 students takes place in the summer term. All students are encouraged and supported to find work experience with an employer. We have had students attend a wide range of placements from The Houses of Parliament to Cummins Engineering, Daventry District Council to working with a barrister.

4. other non-qualification activity to develop students' character, broader skills, attitudes and confidence, and to support progression

Students attend UCAS and apprenticeship fairs. We also work with The University of Northampton's NCOP programme to encourage students from a wide range of backgrounds to consider university. Enrichment opportunities have included a 'Ready Steady Cook' activity to prepare students for independent living and a trip to the university library to support with EPQ. There are a range of other activities to support students into HE or employment including interview training from Waitrose and a Business Lunch with local employers.

Other activities are offered to students to broaden their horizons including trips to Uganda, France and America. Students also have the opportunity to undertake mental health first aid training and have attended a gender equality conference. There are roles within the

school that can help students to develop their soft employability skills including student leadership roles where our head boy and head girl have done readings at public events.