



Dear Parent/Carer,

Thank you so much support with our efforts to raise expectations. The core purpose is to ensure a good experience at school. We have already seen a marked improvement in the reduction of litter and the absence of seagulls (a health and safety concern)

I have added a few photos of the site at the end of lunch on Facebook and twitter
<https://twitter.com/TheParkerEACT/status/1084828337288163328>

We have opened the Hall, added more tables and chairs in the restaurants and Paddock to ensure students have places to sit and eat their lunch. Thank you for all your feedback on the changes and I would like to invite you to complete the survey on the website on the 18th January to ensure we consider all student, staff and parental views moving forward.

We are raising funds to ensure we have a dedicated outside covered area for students for the summer term and I welcome any suggestions in how we can achieve this.

I have had several requests for clarification on the consequences, as a result, I have listed an outline below.

Not meeting learning expectations

C1 – name written on board.

C2 – Tick next to their name results in a conversation with the teacher at the end of the lesson

C3 – Faculty Refocus and lunch detention the following day(failure to attend results in after school detention with myself).

Failure to attend the after school detention results in a day in isolation and an after school detention with myself

Failed Homework – C3 detention

2 Faculty Refocus in one day – 6 lessons in Isolation, break and lunch detention.

Truancy – 6 lessons in Isolation, break and lunch detention.

Swearing at adult – sent immediately to Isolation pending exclusion.

Fighting (any form) - sent immediately to Isolation, possible exclusion. (Collection by parent where necessary)

Dangerous behaviour - sent immediately to Isolation pending exclusion.

Peer swearing during lessons – Lunch detention

Defiance (Open or bold resistance to or disregard for authority, a challenging attitude or behaviour; – Sent to Isolation.

Failure in isolation - will result in exclusion

Smoking - C3 detention and random bag searches conducted.

Mobile Phones and Headphones (speakers) – Students are permitted on their phones during break and lunch, phones are not to be seen or heard during or between lessons; they will be confiscated until the end of the day, students collect mobile phone/speakers from the Welfare Office at the end of the day

If you need to get hold of your child in an emergency, please call the school and we will get a message to them immediately.

Break and Lunch Zones

In order to reduce the amount of litter around the school we have put the following zones in place.

Green – Eating Zones (Restaurants, Paddock and Hall)

Orange – ‘Play and Drink’ Zones – No food allowed

Red – ‘Move Along’ Zones (students can move through these areas on their way to a green zone)

Map attached

Thank you again for your support.

Yours faithfully



Mrs Jenny Gatley
Acting Headteacher